RESILIENCE

- I push myself beyond my comfort zone
- I freely accept constructive advice
- I have a willingness to listen to/respect other ideas or alternative points of view
- I'm not afraid to make mistakes

"The ability to recover quickly from difficulties, stress or criticism; A high level of bouncebackability."

ASPIRATION

"Having or showing a desire to achieve a high level of personal success."

- I always aim high to achieve my best work
- I set high goals for myself
- I work outside of school to improve my learning

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"Inspired to be interested and motivated to learn an active participant in the lesson."

ENGAGEMENT

- I am focused fully during all activities
- I am motivated to achieve my best work
- I contribute fully in class discussions/debates
- I follow instructions thoroughly

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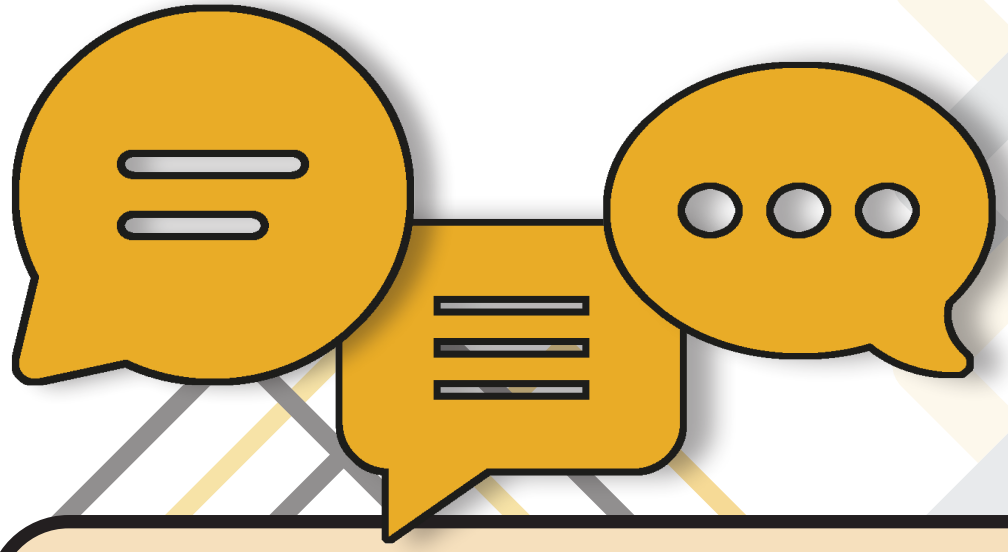
COMMUNICATION

"The effective use of oracy, writing and IT skills to engage with a variety of audiences."



- I can use a variety of communication skills to different audiences
- I use a range of communication skills fluently
- I am able to listen to, understand and respect other points of view
- I can ask challenging and pertinent questions
- I have a wide vocabulary and a reading age beyond their chronological age

Learning for Life

Learning for Life

HEALTHY

"A state of complete physical, emotional, mental and social well-being."

- I am able to communicate my feelings openly
- I am fit and active inside and out of school
- I limit my screen time usage
- I have positive relationships with other pupils and staff

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