

Pupil Premium Overview 2018-19

Pupil Premium is allocated to schools for children of statutory school age from low-income families who are known to be eligible for free school meals, to children who have been looked after in the care of the Local Authority for more than six months and to children whose parents are currently serving in the armed forces.

This includes all children who have received free school meals at any time in the last six years, known as EVER 6.

Numbers in school 48 + (3LAC) Budget £100,100

Yr Gp	Total	PP	Boys	Girls	SEN	Non-PP
R	60					
1	60	5 (8%)	2	3	1	55
2	60	4 (6.6%)	1	3	0	56
3	60	7 (11.6%)	5	2	5	53
4	60	14 (23%)	8	6	1	46
5	53	8 (15%)	3	5	2	45
6	55	13 (23.6%)	5	8	1	42

This year our budget will be spent as follows

- Pre-teaching to target individual needs
- Phonics intervention programme
- TA training on nurture programmes
- Post-teaching to target individual needs
- Small group social and emotional work - Nurture groups
- Teacher to carry out reading intervention
- Step programme
- Nesy programmes to learning reading and spelling

Barriers to learning

- Emotional wellbeing
- Inability to concentrate on the tasks
- Slow reading speeds
- Scanning skills to obtain information quickly
- Application of phonic knowledge when writing
- Maths - understanding of number bonds and place value concepts
- Gaps in learning that result in children not understanding the next steps
- Lack of understanding of vocabulary

Pupil Premium Budget 2018 -2019

Budget	£100,100	
Pre teaching	£20.982	Children learn meanings of vocabulary used before the lesson and practice skills needed before the lesson so that they feel confident in the lesson, can understand what is taught and the learning is embedded. This enables accelerated progress to be achieved as children learn quickly and embed the learning in each lesson.
Post teaching	£20.982	Gaps in learning are identified during the lesson and are addressed in an intervention during the afternoon teaching the child to understand the area of learning they are struggling with enabling new learning to take place the next day.
Year 6 reading support	£12,500	Teacher to develop the children's reading speed and scanning skills. To develop their comprehension skills including inference and reasoning. Children become confident in these skills and are able to understand and correctly answer reading comprehension questions.
Nessy reading and spelling	£500	To help children with dyslexia learn to read and write so that they can access texts more readily. The programme identifies weaknesses and gives the

		child exercises to practise
Computers for Nessy interventions	£1400	To help children with dyslexia learn to read and write so that they can access texts more readily.
Seeing Red 1 hour a week	£351	Children are given skills to cope with, recognise causes and release their anger enabling them to focus on their learning and make progress.
Nurture Groups 8 hours a week	£ 3,510	Children work on techniques and skills that boost their self-esteem and enable them to communicate effectively with others. A greater self-esteem and resilience allows the child to make good progress within their lessons. To help them develop relationships so that playground disputes are reduced and don't interfere with learning in the classroom.
Step (6 children)	£2190	To overcome barriers of lack of concentration and self-esteem enabling learning to take place. Children develop their concentration skills through a series of exercises.
Total	£62,115	
	£37,685	

Pupil Premium Budget 2017 -2018

Budget	£83,200	Outcome	Review
Group support	£ 11098	Children's barriers to learning are identified and they are taught the knowledge they need to fill the gaps so that they can more on with their learning.	This resulted in some success in overcoming barriers but not enough. Research carried out and a decision made to change TA hours to the afternoon so that pre-teaching can be carried out before the next lesson so that the pupils are prepared to learn the next steps.

Year 5 and 6 pupil premium English support.	£25,310	Teacher to support year 5 and 6 in reading and writing skills and interventions. To teach children in smaller groups to help them to overcome barriers to reading and writing.	Outcomes were not improved by this. Needed smaller groups to achieve the impact needed. Better to have individual and small group pre and post teaching to ensure pupils can more onto the next step in their learning.
Switch On programme	£7079	To help children increase their reading accuracy and speed so that they can read texts with accuracy and focus on developing their comprehension skills rather than decoding the text.	This increased the reading ability and fluidity of pupils and greatly increased their confidence. Needs to happen early to have impact on SATs results.
Year 6 reading support	£12,500	Teacher to work on reading speed and scanning skills. Comprehension skills including inference and reasoning. To overcome barriers to understanding reading comprehension questions and to have the skills of inference in place.	66% of those taught for the whole intervention period passed their reading test. Need to consider starting sooner to reach pass mark as many of those in this group that didn't pass obtained a scale score in the high 90's
Teaching assistants	£24,577	Specific interventions on barriers to learning enabling gaps in learning to be filled and next steps taken.	Some success in overcoming barriers to learning but not focused enough or timely enough. Decision made to change TA hours to the afternoon so that pre-teaching and post-teaching can be carried out before the next lesson so that the pupils are prepared to learn the next steps in the following days lesson.

Nurture Groups 2 hours a week	£ 702	To overcome emotional barriers to learning. To help children develop their self-esteem and confidence. To help them develop relationships so that playground disputes are reduced and don't interfere with learning in the classroom.	These groups helped children to be more ready to learn but need to have access to this for more children. The Boxall profiles show progress but this needs to be sustained. TA's to train in running nurture groups so that more groups can be run. This will also be used to run Lego Therapy Groups and 5 point scale groups.
Step (5 children)	£1825	To overcome barriers of lack of concentration and self-esteem. Children develop their concentration skills through a series of exercises.	This is shown to increase confidence, concentration and focus. We plan to continue with this and add new children.
Total	83,091		

Results July 2018

GLD Early Years % achieving GLD

	GLD
Ever 6	80 %
Non ever 6	76 %
National non ever 6 (2016)	72 %

Year 1 Phonics % passing 2018

Pupils 4	Phonics
Ever 6	80
Non Ever 6	93
National Non Ever 6	83

Key Stage One Attainment Scores 2018

Attainment % at expected or greater depth

Pupils 7	Reading	Writing	Maths
Ever 6	29	29	57
Non Ever 6	87	81	83
National Non Ever 6 2017	78	71	78
Gap	49%	42%	21%

Key Stage 2 Attainment

Attainment % at expected or above

19 Pupils	Reading	Writing	Maths
Ever 6	47	47	32
Non Ever 6	55	65	48
National Non Ever 6 2017	71	79	75
Gap	24%	32%	43

Year 1 - Attainment % at expected or above

No. Pupils - 4	Maths	Reading	Writing
	Expected and above	Expected and above	Expected and above
Ever 6	75	100	100
Non Ever 6	86	78.5	75

Year 3 - Attainment % at expected or above

No. Pupils - 13	Maths	Reading	Writing
	Expected and Above	Expected and Above	Expected and Above
Ever 6	76	92	69
Non Ever 6	71.7	81	73

Year 4 - Attainment % at expected or above

No. Pupils - 8	Maths	Reading	Writing
	Expected and above	Expected and above	Expected and above
Ever 6	50	50	62
Non Ever 6	71	76.9	67

Year 5 - Attainment % at expected or above

No. Pupils - 13	Maths	Reading	Writing
	Expected and above	Expected and above	Expected and above
Ever 6	61.5	58.3	46.1
Non Ever 6	88	85.7	81

The next pupil premium review will be held in July 2019