

In Year 3 we cover the Foundation Subjects of the National Curriculum through our Creative Curriculum topics. The topics for Year 3 are;

- Stones and Bones (A history based focus on the Stone Age period)
- Extreme Earth (Focus on geographical phenomena)
- World War Two A Child's View (Focus on children during WW2)

The children will also learn and further extend aspects of Religious Education, Modern Foreign Languages in the form of French, Computing including E-Safety, PSHE, Healthy Eating, Sex and Relationships Education and Physical Education.

As well as supporting your child with their academic learning we believe it's important to develop the whole child and that 'learning is for life' therefore this page gives some strategies and ideas for other things that might benefit your child to be able to do before they enter Year 3.

Develop a greater understanding of where food comes from around the world, where it is grown in this country and where ingredients come from e.g. the ground or plants not just from 'the supermarket'.	Develop a bank of vocabulary and meanings from the world around them. Including words for specific creatures e.g. names for different type of fish not just fish.	Ensure they can keep areas of their house tidy and take responsibility for helping keep the classroom tidy and safe.	Have a concept of 'telling the time' using analogue and digital clocks. Be aware of basic times of the day and activities that may occur at these times.
Begin to develop their own strategies and ways to solve any minor friendship issues based on our Academy SEAL and Values approaches.	Be able to clear away their own food after eating, checking for anything they may have dropped and picking it up themselves.	Have a good understanding of the importance of E-Safety. Know how to keep themselves safe on the internet, mobile phones, using digital cameras and gaming.	Look after their own belongings such as their named school jumper, lunch box and bags.
Know how to tie their own shoe laces and school tie.	Be responsible for themselves and ensure they have the correct things for school such as a water bottle and swimming kit on the correct days.	Know the days of the week and months of the year. Including basic calendar facts about how many days in a week, fortnight, year etc.	Have an understanding of recycling and taking care of the environment and ways to do this.

High Achievers

If your child is achieving well, rather than moving on to the following year group's work many schools will encourage more in-depth and investigative work to allow a greater mastery and understanding of concepts and ideas.

Parent Tip

Playing traditional games, such as battleships or even draughts and chess, is great for exploring coordinates and movements across the coordinate grid.

Parent Tip

When children are writing outside of school – or when you are looking at school work with them – why not discuss their choices of vocabulary? Some common words, such as 'went' and 'said' can often be replaced by more specific words that give a sense of the action, such as 'raced' or 'yelled'. You can also take opportunities to look at words like this that crop up in books you read with your child, considering how the choice of word affects your understanding of a story.