

In Year 3 the children will further develop and embed skills from KS1. They will begin to extend their learning to involve more complex skills and thinking across the National Curriculum that are expected for children entering KS2.

By the end of their time in Year 3 the children will be expected to do the following things. To be 'Ready for Year 3' we hope the children can further develop and begin to explore the things in **green** over the summer.

Writing

- **Use a range of conjunctions to join sentences.**
- Use time connectives (e.g. then, next, soon)
- Understand and use prepositions
- **Experiment with adjectives to create impact**
- Correctly use verbs in 1st, 2nd and 3rd person
- Use the present perfect form of verbs, e.g. He has gone out to play.
 - **Correctly use a range of punctuation including inverted commas for direct speech**
- Group ideas into paragraphs around a theme
- Write under headings and sub-headings
- Plan, draft and write in a range of genres
- **Proof-read for spelling and punctuation errors**
- Evaluate and edit own and others writing
- Read aloud own work, to a group or the whole class
- Apostrophe for singular & plural possession

Handwriting and Spelling

- **Neat, legible, joined handwriting with letters of consistent size**
- Identify and use prefixes and suffixes correctly
- Use a dictionary to check spelling
- **Read, understand and mostly spell all Year 3 and 4 words.**

Maths

- Read, compare and order numbers up to 1000
- **Read and write all numbers to 1000 in digits and words**
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100
 - **Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables at pace**
 - **Recall all multiplication facts to 12 x 12**
- Develop an understanding of the links between multiplication and division
 - **Recognise place value of any 3-digit number**
 - Add and subtract: 3-digit and single digit numbers (345+8) 3-digit numbers and multiples of 10 (682+50) 3-digit numbers and multiples of 100 (725 +300)
 - Add and subtract numbers with up to 3-digits using efficient written method
 - **Use inverse to check problems**
- Solve word problems including a range of operations (+ - X and ÷)

Reading (Both verbal and written evidence required)

- Comment on the way characters relate to one another
- Know which words are essential in a sentence to retain meaning
 - **Draw inferences such as inferring characters' feelings, thoughts and motives from their actions**
- Recognise how commas are used to give more meaning
- Recognise: plurals, pronouns and how they are used, collective nouns and adverbs
- Retell stories in detail
 - **Can explain the difference that adjectives and verbs make to a sentence**
- Prepare poems and plays to perform
- **Develop ideas and feelings through sustained talk**
- Show good awareness of the listener
- Use a different style, tone and volume when speaking to a larger audience
- Show awareness of authors choices of language
 - Listen carefully and make relevant comments in response to what has been said
 - Suggest different ideas related to a specific problem
- **Summarise the main issues associated within paragraphs.**

Maths

- Multiply 2-digit by 1-digit (37x4)
- **Understand the purpose of the decimal point**
- Count up and down in tenths
- Compare and order fractions with same denominator
- Add and subtract fractions with same denominator
 - Know pairs of fractions that total 1
- **Tell the time to nearest 5 minutes**
- **Use the terms half past, quarter past and quarter to**
- Tell time using 12 and 24 hour clocks; and using Roman numerals
- **Know number of days in each month and year**
- Draw 2-D and make 3-D shapes
- **Identify the properties of all regular 2D and 3D shapes.**
- Identify and use right angles, and horizontal, vertical, perpendicular and parallel lines
- Measure and calculate the perimeter of a 2-D shape