

Pupil Premium Overview 2017-18

Pupil Premium is allocated to schools for children of statutory school age from low-income families who are known to be eligible for free school meals, to children who have been looked after in the care of the Local Authority for more than six months and to children whose parents are currently serving in the armed forces.

This includes all children who have received free school meals at any time in the last six years, known as EVER 6.

Numbers in school 59+ (3LAC)

Budget £76,700

Yr Gp	Total	PP	Boys	Girls	SEN	Non-PP
R	60	3 (5%)	1	2	1	57
1	60	5 (8%)	2	3	1	55
2	60	6 (10%)	4	2	2	54
3	55	12(22%)	7	5	1	43
4	59	6 (10%)	3	3	1	53
5	60	14(23%)	6	8	1	46
6	46	16 (35%)	7	9	3	30

This year our budget will be spent as follows

- Small group teaching to target individual needs
- Phonics intervention programme
- TA training on questioning, feedback and independent learning strategies
- TA targeted intervention
- Play Therapy and counselling for targeted children
- Small group social and emotional work - Nurture groups
- Switch-on delivery
- Step programme

Barriers to learning

- Emotional wellbeing
- Inability to concentrate on the tasks
- Slow reading speeds
- Scanning skills to obtain information quickly
- Application of phonic knowledge when writing
- Maths - understanding of number bonds and place value concepts
- Gaps in learning that result in children not understanding the next steps

Pupil Premium Budget 2017 -2018

Budget	£76,700	
Group support	£ 10000	Identifying and overcoming barriers to learning
Year 5 and 6 pupil premium English support.	£25,310	Teacher to support year 5 and 6 in reading and writing skills and interventions To overcome barriers to reading and writing.
Switch On programme	£7079	Focus on reading speed and writing accuracy
Year 6 reading support	£12,500	Teacher to work on reading speed and scanning skills. Comprehension skills including inference and reasoning. To overcome barriers to reading
Teaching assistants	£24,577	Specific interventions on barriers to learning enabling gaps to be filled and next steps taken.
Nurture Groups 2 hours a week	£ 702	To overcome emotional barriers to learning.
Step (5 children)	£1825	To overcome barriers of lack of concentration and self esteem.
Total	81,993	

Results July 2017

GLD Early Years % achieving GLD

	GLD
Ever 6	67 %
Non ever 6	76 %
National non ever 6 (2016)	72 %
	Gap between national non ever 6 and school ever 6 has reduced to 5 %

Year 1 Phonics % passing

	Phonics
Ever 6	40
Non Ever 6	87
Local Non Ever 6	85
National Non Ever 6	83

Key Stage One Attainment Scores 2017

Attainment % at expected or greater depth

	Reading	Writing	Maths
Ever 6	77	69	62
Non Ever 6	83	68	70
Local Non Ever 6	81	73	80
National Non Ever 6 2016	78	70	77
Gap	1 %	1%	15%

Progress Scores

Pupils 13	Reading	Writing	Maths
Ever 6	3.3	3.2	3
Non Ever 6	3.7	3.6	3.6

Key Stage 2 Attainment

Attainment % at expected or above

	Reading	Writing	SPAG	Maths
Ever 6	66	66	50	50
Non Ever 6	50	65	79	68
Local Non Ever 6	70	81		69
National Non Ever 6	71	79		75

Year 1

No. Pupils - 6	Maths		Reading		Writing	
	Expected and above	Progress	Expected and above	Progress	Expected and above	Progress
Ever 6	50	2.6	33	2.7	33	2.7
Non Ever 6	65	3.6	72	3.8	63	3.7

Year 3

No. Pupils - 6	Maths		Reading		Writing	
	Expected and above	Progress	Expected and above	Progress	Expected and above	Progress
Ever 6	50	2.8	66	3	66	2.9
Non Ever 6	67	2.8	80	2.8	59	2.9

Year 4

No. Pupils - 15	Maths		Reading		Writing	
	Expected and above	Progress	Expected and above	Progress	Expected and above	Progress
Ever 6	2.8	53	3.1	73	3	67
Non Ever 6	3.1	78	3.1	69	3.3	71

Year 5

No. Pupils - 19	Maths		Reading		Writing	
	Expected and above	Progress	Expected and above	Progress	Expected and above	Progress
Ever 6	63	3.9	68	3.5	58	3.5
Non Ever 6	69	5	62	4.2	65	4.2

Pupil Premium Budget 2016 -2017

£87,120.00

Item/ Person	Cost	Reason	Effectiveness
Teaching Assistants	54,276.00	This allows for the children to have small group adult support in English, Maths and foundation subjects enabling misconceptions to be acted on quickly and barriers to understanding removed.	Most children have made good progress and the gaps have narrowed
Numeracy Support - TA	9,204.00	To give extra targeted support in small groups in Maths to enable children to fill any gaps, accelerating progress and increasing attainment. FirstClass@number intervention and year 6 catch-up.	This has been effective in removing the barriers and the children have made progress
Welfare Support - TA	4,671.00	To carry out nurture groups to help those children that have emotional and behaviour difficulties in class to improve their well-being and self -worth enabling them to concentrate more fully on their learning and ensuring they have the opportunity to make good progress.	Nurture groups are effective in raising children's self esteem and these children have

Phonics Interventions - TA	2,582.00	To develop children's ability to sound out words and blend sounds to increase their ability to decode words improving their reading fluency and progress helping them to reach the level of their peers.	This cohort of PP children is 33% Stage 2 SEND and 33% Stage 1 SEND. We are going to spend more time on a keyword approach to accelerate their reading progress as well as continued phonics interventions in the Autumn term.
Switch -On TA	5,971.06	Switch-on intervention to progress in reading and writing.	This programme has been very effective in raising the level of text a child can read, improving confidence and reading speed.
Play Therapy Counselling	3,000.00	To help address emotional barriers to learning.	The children that have been receiving play therapy have made good progress and reached secure in their year groups in reading, writing and maths.

The next pupil premium review will be held in January 2018 (Previous review January 2017)