

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Academic Year:	2015 - 2016
Total Funding Allocation:	£9,350
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To provide pupils with the opportunity for structured activities. 	<ul style="list-style-type: none"> Establish a play leader system. 	£1,500	<ul style="list-style-type: none"> Lots of lunchtime clubs provided. Opportunities for chn during lunchtime.
<ul style="list-style-type: none"> To promote healthy active lifestyles. 	<ul style="list-style-type: none"> Continue change for life programme with staff attending training. Build a change for life community with SGO. 	£350	<ul style="list-style-type: none"> Chn to attend classes and continue a healthy active lifestyle.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> We deliver the new National Curriculum for PE and sport effectively and confidently. 	<ul style="list-style-type: none"> Set up a timetable of skills and progression to be taught throughout the key stages and school. Provide sustainable planning for the whole school to follow. 	£2,500	<ul style="list-style-type: none"> Staff will follow, plan and teach the same progression framework and next steps to enable all chn to achieve their potential.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To upskill all staff to deliver High quality PE lessons. 	<ul style="list-style-type: none"> Specialist coaches will be brought in to meet the needs of our new, improved PE curriculum working alongside staff. 	£2,000	<ul style="list-style-type: none"> Staff will use the games and ideas used by the coach to use within their own lessons. Their ideas will be discussed with other staff members too.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Further develop the PE provision in school. 	<ul style="list-style-type: none"> Whole staff inset on how to use equipment effectively to enhance their teaching. 	£2,000	<ul style="list-style-type: none"> Staff will be confident in this subject area and can, plan, teach and deliver high quality lessons.
<ul style="list-style-type: none"> Increase range of extra curricular opportunities offered to pupils. 	<ul style="list-style-type: none"> Continue employment of specialist coaches to work alongside staff. 	Included above	<ul style="list-style-type: none"> Staff can use key ideas from coaches and can use this knowledge to deliver skills in other areas too.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Pupils given the opportunity to compete in a wider range of level 2 school games events. 	<ul style="list-style-type: none"> Children will compete in a variety of sports against local schools competitions Work towards getting every child having the opportunity to compete. Focus on SEN sports during competitions. 	£1,000	<ul style="list-style-type: none"> The children's exposure to competitive sport is greatly increased and they can rise to the challenge this can present.

	<ul style="list-style-type: none"> Continue to enter competitions and allocate funding for transport and staff to attend. 		
<ul style="list-style-type: none"> More children to compete in a range of in school competitions. 	<ul style="list-style-type: none"> Establish a timetable for L1 competitions with a termly festival. Develop house competitions. 	Included above	<ul style="list-style-type: none"> All children participating in school competitions. KS1 chn participating in swimathon. Year 2 swimming gala. Year 6 swimming gala. Upper KS2 football and netball tournament.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> We have broadened the range of sport provided throughout the curriculum and in after school clubs. 	<ul style="list-style-type: none"> Lots of after school and lunchtime clubs provided. Increased opportunities for structured lunchtimes activities. Lots of activities and resources were purchased for lunchtimes and play leaders were put in place. 		<p>Children are participating in regular activities before and after school.</p> <p>Lunchtime activities have been created and behaviour has improved.</p>	<ul style="list-style-type: none"> Establish play leader systems where chn can use the skills taught in clubs to teach others.

<ul style="list-style-type: none"> We have built relationships with pupils and SGO's to create fun, exciting change for life groups. 	<ul style="list-style-type: none"> Due to maternity leave the CFL groups have diminished however the relationship with SGO has continued and new ideas have been made to continue with this. 		<p>Those chn who participated in the groups thoroughly enjoyed themselves and have since asked me when they would begin again.</p>	<ul style="list-style-type: none"> Re-establish the CFL club and implement changes and ideas given by SGO.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> We deliver the new National Curriculum for PE and sport effectively and confidently. 	<ul style="list-style-type: none"> A timetable of skills and progression has been given to all staff to follow. They should not be re-teaching skills. Staff follow, plan and teach on the same progression framework and next steps to enable all chn to achieve their potential. Provide sustainable planning for the whole school to follow. 		<ul style="list-style-type: none"> All chn are receiving the correct teaching of skills. Staff know what is expected of them. Staff know the skills that have been taught previously and where they are heading. We deliver the new National Curriculum for PE and sport effectively and confidently. 	<ul style="list-style-type: none"> To create an assessment tool to mark against the progression framework. To continue to monitor the planning of PE.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Specialist coaches 	<ul style="list-style-type: none"> Staff able to deliver 		<ul style="list-style-type: none"> Staff use the games and ideas 	<ul style="list-style-type: none"> Continue to hire

<p>brought in to meet the needs of our new, improved PE curriculum working alongside staff to upskill and deliver high quality PE lessons.</p>	<p>lessons of same quality as the specialist coach.</p> <ul style="list-style-type: none"> • Staff able to discuss methods and strategies surrounding their PE specialist subject. • Staff can deliver an apply games seen through outside agencies. 		<p>used by the coach within their own lessons.</p> <ul style="list-style-type: none"> • Staff ideas are discussed with other staff members too. • Increased enjoyment of pupils in lessons. • Increase in age related expectations. Children are achieving fundamental skills earlier in their school life, enabling them to reach further than expected. 	<p>blocks of PE specialists to support different staff members in other areas of the PE curriculum alongside Tennis that has now been taught to the current year 4 and 5.</p>
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Staff use key ideas from coaches and can use this knowledge to deliver skills in other areas too. • Staff are confident in this subject area and can plan, teach and deliver high quality lessons. • School swimming based around ASA guidelines and followed by the school plan. 	<ul style="list-style-type: none"> • The school is well resourced to provide swimming and physical education for all children. • Children in KS1 gain water confidence ready for regular swimming and can swim twenty-five metres by the end of Key Stage Two. • Whole staff inset on how to use equipment 		<ul style="list-style-type: none"> • Improved standards within PE. • Improved attitudes to PE and school sport. • Raised profile of ethos and vision of school as pupils, staff, parents and community see that it is valued as a result of sports events such as 'Race for Life' involving the community. 	<ul style="list-style-type: none"> • This will continue so the profile of the school can continue to raise. • Continue employment of specialist coaches to work alongside staff.

	<p><i>effectively to enhance their teaching.</i></p> <ul style="list-style-type: none"> <i>Increased range of extra curricular opportunities offered to pupils during and outside of curriculum time.</i> <i>Further develop the PE provision in school through a clear map of skills.</i> 			
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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <i>Pupils given the opportunity to compete in level 2 school games events.</i> 	<ul style="list-style-type: none"> <i>The children's exposure to competitive sport is greatly increased and they can rise to the challenge this can present.</i> <i>Children beginning to see the importance of competition</i> <i>We have worked</i> 		<ul style="list-style-type: none"> <i>Children have competed in a variety of sports against local schools competitions.</i> <i>Children have achieved a lot with year 4 children reaching the county final in tennis.</i> <i>Children thrive in being chosen for school competitions.</i> <i>Children have a sense of pride in competing for the school.</i> <i>Raised self-esteem, enjoyment</i> 	<ul style="list-style-type: none"> <i>To continue in 2016-17 development plan.</i> <i>Continue to enter competitions and allocate funding for transport and staff to attend.</i> <i>A specific area on the school's website</i>

	<p>towards getting every child having the opportunity to compete.</p> <ul style="list-style-type: none"> • SEN sports events were completed during the academic year. • More children to compete in a range of in school competitions. 		<p>and commitment in PE and school sports.</p> <ul style="list-style-type: none"> • All children participating in school competitions. • KS1 chn participating in swimathon. • Year 2 swimming gala. • Year 6 swimming gala. <p>Upper KS2 football and netball tournament.</p>	<p>will be dedicated to events and activities that the children take part in.</p> <ul style="list-style-type: none"> • Develop house competitions.
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